



**Sunday  
June 26  
to  
Wednesday  
June 29**



# Come to Nashville for the 2005 Model Schools Conference

The demands created by *No Child Left Behind*, specifically its provision that every student make adequate yearly progress towards proficiency, are foremost in the minds of educators. AYP has changed the operating principle of public education from “attendance mandatory/learning optional” to “mandatory learning for all.” Yet, while we embrace the concept of leaving no students behind, bringing all students to high standards in the traditional school day and year is a challenge.

Since its inception in 1991, the International Center for Leadership in Education has been committed to finding the most successful practices to provide all students with a rigorous and relevant education.

The 2005 Model Schools Conference will continue that mission in partnership with the Council of Chief State School Officers through a national initiative supported by the Bill & Melinda Gates Foundation. This initiative identifies a diverse group of our most successful **high schools** and sends site reviewers to document their best practices and key school characteristics.

In addition to the high school models, we are showcasing **elementary** and **middle schools** and **K-12 districts** that are experiencing similar successes. **Featured speakers** and **how-to sessions** each day will provide a wealth of information as will sessions on **resources** that have helped move students to higher levels of achievement. **Dr. Willard R. Daggett**, President of the International Center, will deliver the Prelude and Keynote Address.

The 2005 Conference will offer the largest and most comprehensive program in our history. We are convinced that, from among the wide variety of methods and approaches presented, you will find ones that will work well to increase achievement in your school and district.

## **Gaylord Opryland Resort & Convention Center Nashville, Tennessee**

The Model Schools Conference will stretch your thinking and motivate you to move ahead with your school improvement efforts. You will leave the Conference with a renewed sense of purpose as well as practical ideas and resources that you can put right to use.

### **Come as a Team**

Improving a school system requires broad-based support and involvement of policy makers, educators, and the community at large. Schools and districts are encouraged to send a team to the Conference, including school board members, senior administrators, teachers, special education representatives, parents, business leaders, and elected officials. Most sessions are repeated three times. All include the opportunity to ask questions and engage in discussion.

*Sponsored by*  
**International Center  
for Leadership in Education**  
1587 Route 146 • Rexford, New York 12148  
(518) 399-2776 • [www.LeaderEd.com](http://www.LeaderEd.com)

## Here's what participants had to say about the 2004 Model Schools Conference.

"I am actively translating the ideas presented into practice. Bill Daggett somehow manages to stay on the cutting edge, pointing us all in the direction of a rapidly approaching future. I always come away both challenged and charged."

*K-12 Chancellor of Education*

"We were fortunate to attend the Conference as a team, which affords us the opportunity to share what we learned via many voices."

*Area Superintendent, Florida*

"Great mixture of workshops. You have met our needs in terms of looking at resources that would provide the common language district-wide."

*Elementary Supervisor, New York*

"Excellent conference! Well worth the cost and time. Bravo!"

*Assistant Principal, Florida*

"Every session has given me something to think about and take back to our organization. I've been energized!"

*Consortium Director, Illinois*

"I really appreciated the sessions that gave concrete evidence, examples, suggestions, and specific ideas on implementation."

*Anonymous*

"This conference was what I needed to grow as a teacher. I now have a tool to move my students in a positive direction."

*Teacher, Hawaii*

"Thanks for sharing the wealth of data about special education students at the Conference. Never have I heard such a comprehensive set of data that looks at the special education child from school through adulthood."

*School Board Member, Illinois*

"I was so charged after attending the Pre-conference about raising standards for our special needs youngsters. I will share the information I received with our Director of Special Services."

*Staff Development Director, Washington*

Participants receive:

- The Conference Proceedings with case studies of all model programs
- Dr. Daggett's research report

## Learn what the model schools have accomplished with respect to:

- ◆ creating a culture and learning environment that promotes high achievement
- ◆ using data effectively to make instructional decisions
- ◆ creating a curriculum that is both rigorous and relevant
- ◆ increasing learning time in the school day/calendar
- ◆ employing practices that actively engage all students in learning
- ◆ providing professional development
- ◆ promoting parent involvement
- ◆ garnering community support and establishing partnerships

## Conference at a Glance

**Sunday - June 26**  
**Evening**

**Prelude**

7:00-8:30

**Monday - June 27**  
**Morning**

**Keynote Address**

8:30-10:00

**Concurrent Sessions**

10:15 – 11:45

**Afternoon**

**Concurrent Sessions**

1:15 – 2:45 &

3:00 – 4:30

**Tuesday - June 28**  
**Morning**

**Concurrent Sessions**

8:30 – 10:00 &

10:15 – 11:45

**Afternoon**

**Concurrent Sessions**

1:15 – 2:45 &

3:00 – 4:30

**Wednesday - June 29**  
**Morning**

**Concurrent Sessions**

8:30 – 10:00

**Final Session**

11:30– 12:45

### The schools making presentations are the most replicable models of:

- Exceeding AYP requirements
- Rigorous and relevant instruction
- Data-based decision making
- Curriculum alignment
- Differentiated instruction
- Reading proficiency
- Academic success for special education students
- Increased learning time in the school day/calendar
- Interdisciplinary approaches
- Performance assessment
- Parents as partners

### Among the characteristics of successful schools that will be demonstrated by the models are:

- Small learning communities (academic and career academies, magnet schools, schools within schools)
- Nontraditional scheduling
- A culture that promotes high achievement
- Excellent professional development programs
- Commitment to literacy
- School-business partnerships
- Collaborative leadership
- Character education
- Student accountability
- Technology-infused programs

## General Sessions

**Prelude • Sunday 7:00 p.m.**  
**Technology in 2010 –**

**What Students Will Need to Know and Be  
Able to Do**

**Dr. Willard R. Daggett**, President  
International Center for Leadership in Education

**Keynote Address • Monday 8:30 a.m.**  
**America's Most Successful Schools –  
What Happens in the Classroom**  
Dr. Willard R. Daggett

**Closing Address • Wednesday 10:15 a.m.**  
**Dr. David J. Ferrero**, Director of Evaluation and  
Research-Education  
Bill & Melinda Gates Foundation  
and

**Raymond J. McNulty**, Senior Consultant,  
International Center for Leadership in Education and  
Executive Director, Successful Practices Network

## Featured Speakers

A series of featured speakers will present sessions on how their organizations and agencies can assist schools in moving from promising models to proven models of success with rigorous and relevant education programs for all students. Among the presenters:

**Dr. Tom Houlihan**, Executive Director, Council of Chief State School Officers

**Lawrence Gloeckler**, Executive Director, Special Education Institute of the International Center for Leadership in Education

**Dr. Sam Houston**, President and CEO, North Carolina Science, Mathematics and Technology Education Center

### Earn Graduate Credit for Attending the Conference

Model Schools Conference participants can enroll in a three-credit-hour graduate course as part of the Conference. Details on the course will be included with the registration confirmation letter.

Visit our Website  
**[www.LeaderEd.com](http://www.LeaderEd.com)**  
for a listing of model programs  
and presenters  
beginning March 31



Dr. Daggett speaking  
at the 2004 Model  
Schools Conference

## Concurrent Session Topics

The Model Schools Conference has a full range of models and sessions that will be of interest to K-12 administrators, teachers, board of education members, business and government leaders, and parents. Included on the Conference program are the following:

- The most successful U.S. high schools as identified by the Council of Chief State School Officers and the International Center
- K-8 and district models that provide all students with a rigorous and relevant curriculum
- Best practices sessions for teachers presented by leading Master Teachers
- In-depth look for administrators and board members at organizational structures and policies
- How learning in the arts improves academic achievement
- Achieving academic excellence through career and technical education
- Increasing academic success for special education students
- Raising high-stakes test scores
- Teaching reading across the curriculum
- Collaborating with parents and the community
- Creating small learning communities
- Different strategies for different learners
- Promoting responsible student behavior
- Safe, supportive, and effective schools
- Technology integration in the classroom

# Sign Up for a Preconference

## *The Ultimate “How-to” Events!*



Three full-day Preconference workshops will provide opportunities for teachers and administrators to learn about strategies and approaches used by model schools and then organize, adapt, and customize that information to meet the needs of their students. The presenters are not only known for their knowledge, expertise, and communication skills, but also for their passion and willingness to help you improve teaching and learning in your school or district.

**Saturday, June 25 9:00 a.m. – 4:00 p.m.**

### Using the Rigor/Relevance Framework to Raise Student Achievement

1

To meet AYP requirements, schools must move beyond the “what” of curriculum to the “how” of instruction. Research supports the importance of application-based instruction as a means of raising student achievement. By carefully planning learning experiences for students, high levels of cognition and application can be achieved. This workshop will provide the resources and guidance to improve rigor and relevance, including the Rigor/Relevance Framework, which helps teachers increase academic rigor and introduce real-world relevance in the classroom. Understanding this Framework gives teachers a basis to analyze state tests, plan curriculum, differentiate instruction, and select the most effective teaching strategies. The workshop will also cover how to use the International Center’s Curriculum Matrix and a planning process to align instruction with standards.

**Sunday, June 26 9:00 a.m. – 4:00 p.m.**

### Making the Most of Grades 9 and 12: Redesigning Programs to Meet Student Needs

2

Model high schools have found that a key to academic success is focusing on what happens during the critical transition as students enter high school and a key to future success is a rigorous 12<sup>th</sup> grade year. These model schools feature a myriad of strategies in both grades that have all but erased traditional grade level configurations. Approaches such as small learning communities, class size adjustments, academic interventions, mentoring, tutoring, postsecondary articulation, business partnerships, senior exhibitions, and internships are being used to design programs that meet the students’ interests, learning styles, and aptitudes. All approaches have one thing in common — an uncompromising commitment to high expectations and rigorous and relevant instruction. This workshop will review successful approaches identified in the schools involved in the International Center’s high school initiatives and provide opportunities to interact with model school leaders who have implemented innovative programs.

### Innovative Strategies and Best Practices for Educating Students with Disabilities in Grades 7-12

3

Students with disabilities can benefit from *No Child Left Behind*, which has placed the spotlight on the significant achievement gaps that exist for certain groups of students. Schools cannot continue the tradition of low expectations for students receiving special education services. On the other hand, we cannot expect a dramatic improvement in the educational performance of these students until instructional programs are realigned to give students the opportunities and supports that will allow them to succeed. A steady path of increased expectations and insistence on continuous improvement is the way to proceed. This workshop will describe a performance-based approach to increased expectations and improved achievement. Participants will hear from successful schools that are using data to analyze performance, drive policy decisions, and allocate resources. Strategies and best practices for educating students with disabilities will be shared.

You may sign up for one Preconference (Saturday or Sunday) or two Preconferences (Rigor/Relevance on Saturday and one of the Sunday sessions).



## Hotel Information

Rooms are available for Conference participants at the hotels listed below. Be sure to mention “**Model Schools Conference**” when making reservations to get these special rates.

The Conference will provide shuttle service between these hotels and the Gaylord Opryland Resort & Convention Center in the morning and at the end of the day.

**Hilton Nashville Downtown** 1-615-620-2150  
121 Fourth Avenue South • Nashville, TN 37201

\$149 single/double; \$159 triple; \$169 quad - all suites

**Sheraton Nashville Downtown** 1-800-447-9825  
623 Union Street • Nashville, TN 37219

\$119 single/\$129 double/\$139 triple/\$149 quad  
*Only available Sunday, Monday, and Tuesday nights*

**Embassy Suites Nashville Airport Hotel** 1-615-871-0033  
10 Century Boulevard • Nashville, TN 37214

\$119 single/double - all suites  
free airport shuttle - includes full breakfast

**Holiday Inn Express Airport-Opryland** 1-615-883-1366  
1111 Airport Center Drive • Nashville, TN 37214

\$89 single/double  
free airport shuttle - includes deluxe continental breakfast

Gaylord Opryland Resort & Convention Center offers elegance, luxury, and true Southern charm. Under majestic, climate-controlled glass atriums, you'll be surrounded by nine acres of lush indoor gardens, winding rivers and pathways, and sparkling waterfalls where you can unwind, explore, shop, dine, and be entertained to your heart's content. Highlights include a 44-foot waterfall, laser-light and fountain shows, and tours aboard the Delta Flatboats – right inside the hotel.

Sleep rooms are sold out at the Gaylord Opryland Resort & Convention Center.

## Travel Discounts

**Hertz** has been appointed the official rental car company for the 13<sup>th</sup> Annual Model Schools Conference. Attendees qualify for rates as low as \$23.99 per day. For reservations, call Hertz at 800-654-2240, contact your travel agent, or book online at [www.hertz.com](http://www.hertz.com). Refer to **CV# 03AD0001**.

**US Airways** is pleased to offer Conference attendees the following discounts: **First/ Envoy Class or Lowest Applicable Published Fares in F, C, D, A, B, M or U class of services:** 5% off following all rules and restrictions; 10% off with 60-day advance reservation/ticketing or per fare rule, whichever is more restrictive. **Unrestricted Applicable “Y” Published Fares:** 10% off with 7-day advance reservation/ticketing; 15% off with 60-day advance reservations/ticketing. Note that base fares must be at least \$200 to qualify. Call US Airways at 1-877-874-7687 or have your travel agent contact US Airways. Refer to **Gold File Number 24123241**.

